

LAKE MURRAY ELEMENTARY

205 Wise Ferry Road
Lexington, South Carolina 29072

GRADES K-5 Elementary School

ENROLLMENT 1,074 Students

PRINCIPAL Lynn C. Boyleston 803-808-1545

SUPERINTENDENT Dr. Karen C. Woodward 803-951-8363

BOARD CHAIR Ms. Kay P. Coker 803-892-3227

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

EXCELLENT

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
14	1	0	0	0

IMPROVEMENT RATING:

GOOD

ADEQUATE YEARLY PROGRESS:

YES

This school met 11 out of 11 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Excellent	Good	N/A
2002	Excellent	Good	N/A
2003	Excellent	Good	Yes
2004	Excellent	Good	Yes

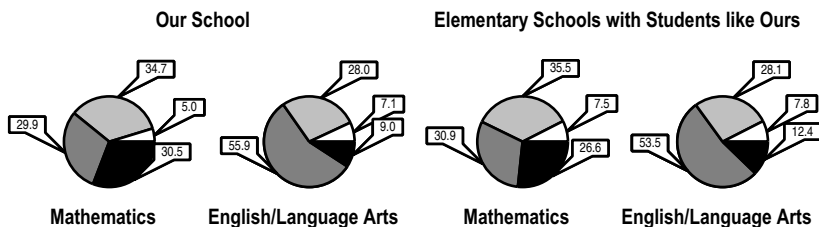
DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2003-04 whose 2002-03 test scores were located.

66.9%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts - State Performance Objective = 17.6%									
All Students	498	100.0	7.3	27.9	55.8	9.0	74.8	Yes	Yes
Gender									
Male	251	100.0	9.9	33.3	52.3	4.5	68.3		
Female	247	100.0	4.6	22.4	59.5	13.5	81.4		
Racial/Ethnic Group									
White	462	100.0	6.7	27.4	56.6	9.4	76.2	Yes	Yes
African-American	16	100.0	28.6	28.6	35.7	7.1	42.9	I/S	I/S
Asian/Pacific Islanders	7	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	11	100.0	11.1	44.4	44.4	0.0	0.0	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not disabled	461	100.0	4.3	27.5	58.6	9.7	78.6		
Disabled	37	100.0	44.4	33.3	22.2	0.0	27.8	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	498	100.0	7.3	27.9	55.8	9.0	74.8		
English Proficiency									
Limited English Proficient	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	494	100.0	7.1	27.9	56.0	9.0	75.1		
Socio-Economic Status									
Subsidized meals	44	100.0	21.1	44.7	31.6	2.6	42.1	I/S	I/S
Full-pay meals	454	100.0	6.1	26.5	57.9	9.5	77.6		

Mathematics - State Performance Objective = 15.5%									
All Students	498	100.0	5.2	34.6	29.8	30.4	77.3	Yes	Yes
Gender									
Male	251	100.0	5.3	37.9	26.7	30.0	78.2		
Female	247	100.0	5.1	31.2	32.9	30.8	76.4		
Racial/Ethnic Group									
White	462	100.0	4.2	34.3	31.0	30.5	78.8	Yes	Yes
African-American	16	100.0	28.6	35.7	14.3	21.4	42.9	I/S	I/S
Asian/Pacific Islander	7	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	11	100.0	22.2	44.4	11.1	22.2	0.0	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not disabled	461	100.0	2.9	33.1	31.3	32.7	80.4		
Disabled	37	100.0	33.3	52.8	11.1	2.8	38.9	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	498	100.0	5.2	34.6	29.8	30.4	77.3		
English Proficiency									
Limited English Proficient	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	494	100.0	5.0	34.4	30.0	30.6	77.6		
Socio-Economic Status									
Subsidized meals	44	100.0	15.8	50.0	21.1	13.2	47.4	I/S	I/S
Full-pay meals	454	100.0	4.3	33.3	30.5	31.9	79.9		

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

		<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
English/Language Arts								
2003	Grade 3	162	100.0	4.5	18.6	59.0	17.9	76.9
	Grade 4	169	100.0	6.8	26.1	60.9	6.2	67.1
	Grade 5	153	99.3	12.6	49.0	35.0	3.5	38.5
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2004	Grade 3	154	100.0	7.2	17.8	59.2	15.8	75.0
	Grade 4	171	100.0	7.7	24.3	63.9	4.1	68.0
	Grade 5	173	100.0	7.6	40.7	44.8	7.0	51.7
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2003	Grade 3	162	100.0	4.5	34.4	28.0	33.1	61.1
	Grade 4	169	100.0	4.3	34.8	26.7	34.2	60.9
	Grade 5	153	100.0	9.0	44.1	27.6	19.3	46.9
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2004	Grade 3	154	100.0	4.6	38.8	30.3	26.3	56.6
	Grade 4	171	100.0	4.7	30.2	36.1	29.0	65.1
	Grade 5	173	100.0	7.0	35.5	23.3	34.3	57.6
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 1,074)				
First graders who attended full-day kindergarten	96.8%	N/C	96.8%	100.0%
Retention rate	1.1%	No change	1.1%	2.7%
Attendance rate	96.8%	Up from 96.2%	97.0%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.8%		0.8%	4.6%
Students with disabilities other than speech taking PACT (Math) off grade level	0.6%		0.4%	3.5%
Eligible for gifted and talented	39.8%	Up from 38.8%	41.1%	13.5%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	3.7%	Down from 4.3%	5.1%	8.2%
Older than usual for grade	0.1%	Down from 0.4%	0.1%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%

Teachers (n= 73)				
Teachers with advanced degrees	60.3%	Down from 62.9%	60.0%	51.4%
Continuing contract teachers	83.6%	Down from 90.0%	92.2%	87.5%
Highly qualified teachers**	98.4%	N/A	94.4%	95.0%
Teachers with emergency or provisional certificates	0.0%		0.0%	0.0%
Teachers returning from previous year	91.9%	Down from 92.9%	88.6%	86.7%
Teacher attendance rate	95.6%	Down from 96.2%	95.6%	94.9%
Average teacher salary	\$43,089	Up 2.1%	\$42,904	\$40,760
Prof. development days/teacher	8.9 days	Up from 8.2 days	10.8 days	12.4 days

School				
Principal's years at school	2.0	Up from 1.0	5.0	4.0
Student-teacher ratio in core subjects	22.3 to 1	Up from 21.8 to 1	21.4 to 1	18.9 to 1
Prime instructional time	91.5%	Down from 91.9%	91.5%	90.0%
Dollars spent per pupil*	\$5,504	Up 1.1%	\$5,642	\$6,044
Percent of expenditures for teacher salaries*	70.7%	Down from 71.7%	68.0%	65.9%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	98.3%	Up from 95.3%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Good	N/A	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	94.2%	92.0%
Highly qualified teachers in high poverty schools**	N/A	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Dear Parent/Guardian:

The school motto, "Learning Makes Everyone Successful," is a belief we share at Lake Murray Elementary School. We are committed to providing a challenging, safe and positive learning environment where children can reach their highest potential.

Our dedicated staff, supportive parents, active Parent Teacher Association and School Improvement Council, and our many business partners work closely to make learning enjoyable for each of our 1,133 students.

Lake Murray Elementary celebrated its fifth year in 2003-2004. We reflected on our many accomplishments and successes during the school's first five years and officially celebrated the event at our April PTA meeting.

Once again, we received the Palmetto Gold award in recognition of our students' academic success. We used this monetary award to purchase a high-tech sound system, a wonderful asset to our assemblies, concerts and large meetings.

We formed a Data Analysis Team to examine our school's data and make recommendations for goals to improve our accountability ratings. We identified three target areas: increase the amount of professional development we offered regarding effective instructional strategies, develop a partnership with parents to assist with student learning and increase classroom productivity.

We continued to implement balanced literacy instruction using active and engaging lessons. Comprehensive remediation funds provided an after-school tutoring program for students in grades 3-5.

Our students received many awards and honors. They participated in the Tri-District Arts Consortium and District Honor Choir, published works in Palmetto Parent magazine, featured artwork at the SC State Fair, won the Civitan Club Good Citizen Poster Contest and received a Red Cross Award for Heroism.

Our staff and school received recognition for outstanding achievement as well. Four teachers earned National Board Certification. Pat Allen represented LME as our Teacher of the Year. Seventy-nine percent of our teachers have completed the district's Technology Competency Assessment. Teachers received grants to fund enhancement experiences such as our LME Weather Station that provides 24-hour weather information. We were especially excited to have WIS-TV link to our site and refer to the weather at LME on daily broadcasts.

Students and staff participated in exemplary service learning projects such as collecting children's books for Minnie Hughes Elementary School, donating items to residents at Lexington Extended Care and raising more than \$7,000 for Relay for Life. Community involvement activities included our "Murrayfest" carnival, the "Shag'n with Nature" wetlands benefit and a Product Fair to showcase our business partners.

Next year we will help each third, fourth and fifth grader make gains on the Palmetto Achievement Challenge Tests by improving his performance level. We will continue to evaluate our instructional program to determine the best instructional strategies to help ALL our children be successful.

In summary, Lake Murray Elementary School is proud to be recognized as an excellent school. Our staff, parents, students and community partners continue to work to ensure every student's success in 2004-2005.

Lynn C. Boyleston, Principal

Sheryl Williams, Chair, School Improvement Council

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	60	169	102
Percent satisfied with learning environment	98.3%	92.9%	97.0%
Percent satisfied with social and physical environment	98.3%	92.3%	98.0%
Percent satisfied with home-school relations	100.0%	95.8%	85.0%

*Only students at the highest elementary school grade level at this school and their parents were included.